

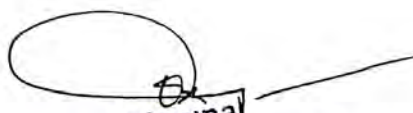


Code of Professional Ethics for teachers of Govt. Degree College Doda (J&K)

(Affiliated to Jammu University & Recognised by UGC under
section 2 (f) & 12(B) of the UGC Act 1956)

PREAMBLE

The Teachers of Govt. Degree College Doda are duly appointed professionals who possess dignity and reputation with high moral values as well as technical and professional competence in the practice of their noble profession, and they strictly adhere to, observe, and practice this set of code of Professional Ethics.


Principal
Govt Degree College
DODA

Code of Professional Ethics for teachers of Govt. Degree College Doda (J&K)- 182202

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Context

The Code is in accord with the UGC regulations No.F.3-1/2009 dated 30 June, 2010 which envisions the teacher as a reflective practitioner whose key role is to educate and to be in regular touch with parents of the students and meet whenever necessary to discuss their performance and growth.


It also sees teachers as agents of social change as it used to be in the past. Therefore, these codes set guidelines as to how teachers should behave with colleagues, non-teaching staff and most importantly with students.

In adopting and promoting the Code *in toto*, the Internal Quality assurance Cell (IQAC) of Govt. Degree College Doda has particular regards for the broader context in which teaching takes place. The IQAC is mindful of the rights of pupils/ students, including their right to have a voice in matters affecting them.

The IQAC of Govt. Degree College Doda is also mindful of the rights of parents and the rights of teachers and of the responsibilities that accompany those rights. A valuable synergy has been developed between parents and teachers and this has great potential to benefit pupils/students and their higher education.

Though the IQAC is also conscious of the myriad factors beyond teachers' control which have a bearing on their work, yet it recognizes "A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. Teachers should manage their private affairs in a manner consistent with the dignity of the profession, express free and frank opinion as well as participate in extra-curricular activities including community service."

The Code of Professional Ethics for Teachers of Govt. Degree College Doda encapsulates the fundamental ethics that inform the work of teachers as stated in the UGC regulations No. F.3-1/2009 dated 30 June, 2010


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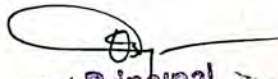
In conclusion, the IQAC believes that the adoption of this *Code of Professional Ethics for Teachers* of Govt. Degree College Doda will enhance and deepen the confidence and trust that society places in Teachers of Higher Education.

I. **TEACHERS AND THEIR RESPONSIBILITIES:**

Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teachers should be calm, patient and communicative by temperament and amiable in disposition.

Teachers should:

- (i) Adhere to a responsible pattern of conduct and demeanour expected of them by the community;
- (ii) Manage their private affairs in a manner consistent with the dignity of the profession;
- (iii) Seek to make professional growth continuous through study and research;
- (iv) Express free and frank opinion by participation at professional meetings, seminars, conferences etc. towards the contribution of knowledge;
- (v) Maintain active membership of professional organizations and strive to improve education and profession through them;
- (vi) Perform their duties in the form of teaching, tutorial, practical, seminar and research work conscientiously and with dedication;
- (vii) Co-operate and assist in carrying out functions relating to the educational responsibilities of the college and the university such as: assisting in appraising applications for admission, advising and counseling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation; and
- (viii) Participate in extension, co-curricular and extra-curricular activities including community service.


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II. TEACHERS AND THE STUDENTS

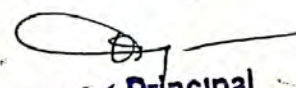
Teachers should:

- (i) Respect the right and dignity of the student in expressing his/her opinion
- (ii) Deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics;
- (iii) Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs;
- (iv) Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare
- (v) Inculcate among students scientific outlook and respect for physical labour and ideals of democracy, patriotism and peace.
- (vi) Be affectionate to the students and not behave in a vindictive manner towards any of them for any reason;
- (vii) Pay attention to only the attainment of the student in the assessment of merit;
- (viii) Make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward;
- (ix) Aid students to develop an understanding of our national heritage and national goals, and
- (x) Refrain from inciting students against other students, colleagues or administration.

III. TEACHERS AND COLLEAGUES

Teachers should:

- (i) Treat other members of the profession in the same manner as they themselves wish to be treated;
- (ii) Speak respectfully of other teachers and render assistance for professional betterment;
- (iii) Refrain from lodging unsubstantiated allegations against colleagues to higher authorities; and
- (iv) Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.


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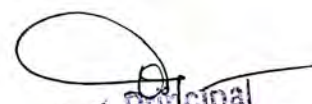
IV. TEACHERS AND AUTHORITIES:

Teachers should:

- (i) Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and/or professional organizations for change of any such rule detrimental to the professional interest;
- (ii) Refrain from undertaking any other employment and commitment including private tuitions and coaching classes which are likely to interfere with their professional responsibilities;
- (iii) Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand.
- (iv) Co-operate through their organizations in the formulation of policies of the other institutions and accept offices.
- (v) Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with dignity of the profession;
- (vi) Should adhere to the conditions of contract;
- (vii) Give and expect due notice before a change of position is made; and
- (viii) Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation keeping in view their particular responsibility for completion of academic schedule.

V. TEACHERS AND NON-TEACHING STAFF:

- (i) Teachers should treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution, and
- (ii) Teachers should help in the function of joint staff-councils covering both teachers and the non-teaching staff.


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VI. TEACHERS AND GUARDIANS


Teachers should:

- (i) Try to see through teachers' bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

VII. TEACHERS AND SOCIETY

Teachers should:

- (i) Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided;
- (ii) Work to improve education in the community and strengthen the community's moral and intellectual life ;
- (iii) Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole;
- (iv) Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices.
- (v) Refrain from taking part in or subscribing to or assisting in any way activities which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for National Integration.


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Act 1956)

Declaration to be made by the teachers

I do hereby declare that as a teacher of Govt. Degree College Doda, I will strive to possess dignity and reputation with high moral values as well as technical and professional competence in the practice of my noble profession.

Also, I do hereby declare that I will adhere to, observe, and practice the set of Code of Professional Ethics adopted by the Government Degree College, Doda in adherence to the UGC guidelines.

Signature of the Teacher


Full name of the Teacher:

Designation:

Department:

Date:

Certified that the above teacher has signed in front of me personally


Signature of the Principal
Principal
Govt Degree College
DODA